

# Writing Standards

Indicator 1: Students can apply the writing process to compose text.

<b>Kindergarten</b>
K.W.1.1 (Application) Students can draw a picture and write a simple sentence about the picture.
<b>1<sup>st</sup> Grade</b>
1.W.1.1 (Application) Students can illustrate and write text to express thoughts and ideas.
1.W.1.2 (Application) Students can include details in pictures and writing.
<b>2<sup>nd</sup> Grade</b>
2.W.1.1 (Synthesis) Students can write three related sentences.
2.W.1.2 (Application) Students can write a friendly letter.
2.W.1.3 (Application) Students can write questions and statements.
<b>3<sup>rd</sup> Grade</b>
3.W.1.1 (Knowledge) Students can write statements, questions, commands, and exclamations.
3.W.1.2 (Application) Students can identify a topic sentence, supporting details, and a conclusion in a paragraph.
3.W.1.3 (Application) Students can write a paragraph using supporting details.
3.W.1.4 (Application) Students can write a friendly letter, thank you notes, and invitations.
<b>4<sup>th</sup> Grade</b>
4.W.1.1 (Synthesis) Students can express ideas, personal thoughts, and observations in response to literature.
4.W.1.2 (Synthesis) Students can create sentences using words that describe, explain, or provide additional details and connections.
4.W.1.3 (Synthesis) Students can compose a paragraph with a topic sentence, supporting details, and a conclusion.
<b>5<sup>th</sup> Grade</b>
5.W.1.1 (Application) Students can compose narrative, descriptive, expository, and persuasive text of one paragraph.
5.W.1.2 (Synthesis) Students can express ideas; reflect on personal thoughts, opinions, and observations; and respond to literature through writing.
<b>6<sup>th</sup> Grade</b>
6.W.1.1 (Synthesis) Students can compose narrative and descriptive text of three paragraphs.
6.W.1.2 (Evaluation) Students can revise the organization in narrative and descriptive writing.
6.W.1.3 (Application) Students can identify purpose and audience in writing.
6.W.1.4 (Application) Students can summarize information from references to compose text.
<b>7<sup>th</sup> Grade</b>
7.W.1.1 (Synthesis) Students can compose expository and persuasive text of three paragraphs.
7.W.1.2 (Evaluation) Students can revise word choice in writing.
7.W.1.3 (Evaluation) Students can select language and style for writing.
7.W.1.4 (Synthesis) Students can summarize and paraphrase information from references to compose text.

<b>8<sup>th</sup> Grade</b>
8.W.1.1 (Synthesis) Students can compose narrative, descriptive, expository, and persuasive text of five paragraphs.
8.W.1.2 (Evaluation) Students can revise writing for ideas and content.
8.W.1.3 (Synthesis) Students can compose text using information from multiple sources to support a topic.
<b>9<sup>th</sup> Grade</b>
9.W.1.1 (Synthesis) Students can write a thesis statement for an expository or persuasive document.
9.W.1.2 (Evaluation) Students can revise a document for sentence fluency.
9.W.1.3 (Synthesis) Students can write an informational document using primary and secondary sources that are listed on a reference page.
<b>10<sup>th</sup> Grade</b>
10.W.1.1 (Synthesis) Students can write text using problem/solution and cause/effect organizational patterns.
10.W.1.2 (Evaluation) Students can revise a document for voice.
10.W.1.3 (Synthesis) Students can write a research document that cites sources to support a thesis.
<b>11<sup>th</sup> Grade</b>
11.W.1.1 (Synthesis) Students can write text using comparison/contrast organizational patterns.
11.W.1.2 (Synthesis) Students can write a document analyzing how a work of literature mirrors the themes and issues of its historical period.
<b>12<sup>th</sup> Grade</b>
12.W.1.1 (Synthesis) Students can generate correspondence for workplace or academic settings.
12.W.1.2 (Synthesis) Students can write a research document which will defend a position or recommend a plan of action.
12.W.1.3 (Evaluation) Students can revise a document for ideas, organization, diction, fluency, voice, and presentation.

## Writing Standards

Indicator 2: Students can apply Standard English conventions in their writing.

<b>Kindergarten</b>
K.W.2.1 (Application) Students can write a simple sentence using a capital letter and phonetic spelling.
K.W.2.2 (Application) Students can write the letters that match sounds in words.
K.W.2.3 (Application) Students can write upper- and lower-case letters.
<b>1<sup>st</sup> Grade</b>
1.W.2.1 (Application) Students can write complete sentences using capital letters and periods.
1.W.2.2 (Application) Students can correctly spell three- and four-letter words and high-frequency words.
1.W.2.3 (Application) Students can write legibly and space words within a sentence.
<b>2<sup>nd</sup> Grade</b>
2.W.2.1 (Application) Students can use periods and question marks in writing and commas in the greeting and closing of a friendly letter.
2.W.2.2 (Application) Students can capitalize proper names, days of the week and months of the year when writing.
2.W.2.3 (Application) Students can spell high-frequency as well as words with phonetic elements.
2.W.2.4 (Application) Students can form letters accurately, and space words and sentences correctly.
<b>3<sup>rd</sup> Grade</b>
3.W.2.1 (Knowledge) Students can capitalize geographical names, holidays, special events, titles of books and stories, and titles of people.
3.W.2.2 (Application) Students can use commas when writing dates, city and state, and items in a series.
3.W.2.3 (Application) Students can write in manuscript and/or cursive with proper spacing of words and sentences.
3.W.2.4 (Application) Students can identify and incorporate interjections in the writing process.
<b>4<sup>th</sup> Grade</b>
4.W.2.1 (Application) Students can capitalize names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations.
4.W.2.2. (Application) Students can identify and incorporate nouns in the writing process.
<b>5<sup>th</sup> Grade</b>
5.W.2.1 (Application) Students can punctuate and capitalize text including dialogue..
5.W.2.2 (Synthesis)) Students can identify and incorporate verbs in the writing process.
<b>6<sup>th</sup> Grade</b>
6.W.2.1 (Application) Students can edit text for subject-verb agreement.
6.W.2.2 (Application) Students can identify and incorporate pronouns in the writing process.
<b>7<sup>th</sup> Grade</b>
7.W.2.1 (Application) Students can edit text for verb tense agreement.
7.W.2.2 (Application) Students can identify and incorporate adjectives in the writing process.
<b>8<sup>th</sup> Grade</b>
8.W.2.1 (Application) Students can edit text for run-on sentences and fragments.
8.W.2.2 (Application) Students can identify and incorporate adverbs in the writing process.

<b>9<sup>th</sup> Grade</b>
9.W.2.1 (Application) Students can revise text for the correct use of phrases.
9.W.2.2 (Application) Students can identify and incorporate prepositional phrases in the writing process.
<b>10<sup>th</sup> Grade</b>
10.W.2.1 (Application) Students can edit text for the correct use of active and passive voice.
10.W.2.2 (Evaluation) Students can edit text for the correct use of pronouns and pronoun case.
10.W.2.3 (Evaluation) Students can edit text for the correct use of quotation marks and italics for quoted material, titles, emphasized words, and dialogue.
10.W.2.4 (Application) Students can identify and incorporate conjunctions in the writing process.
<b>11<sup>th</sup> Grade</b>
11.W.2.1 (Evaluation) Students can edit text for the correct use of independent and subordinate clauses.
11.W.2.2 (Evaluation) Students can edit for the correct use of verbals and verbal phrases.
11.W.2.3 (Evaluation) Students can edit for the correct use of semicolons and colons.
11.W.2.4 (Evaluation) Students can edit for correct use of parentheses, dashes, hyphens, and ellipses.
<b>12<sup>th</sup> Grade</b>
12.W.2.1 (Evaluation) Students can edit a document for all conventions.

## Listening, Viewing, And Speaking Standards

Indicator 1: Students can listen, view, and speak to communicate, retrieve, interpret, and evaluate information.

<b>Kindergarten</b>
K.LVS.1.1 (Knowledge) Students can follow simple two-step oral directions.
K.LVS.1.2 (Application) Students can follow rules of conversation in group situations.
K.LVS.1.3 (Application) Students can identify different facial expressions, body language, and signals.
K.LVS.1.4 (Application) Students can use patterns and picture organizers to remember everyday information.
K.LVS.1.5 (Comprehension) Students can speak in complete sentences to tell about people, places, or things.
K.LVS.1.6 (Application) Students can contribute to group discussions on a topic.
K.LVS.1.7 (Application) Students can tell about an experience or story in sequence with or without visual aids.
K.LVS.1.8 (Knowledge) Students can recite short poems, rhymes, songs and stories with repeated patterns.
K.LVS.1.9 (Knowledge) Students can identify personal and emergency information.
<b>1<sup>st</sup> Grade</b>
1.LVS.1.1 (Application) Students can repeat and follow three-step oral directions.
1.LVS.1.2 (Application) Students can follow the rules of conversation in a group situation.
1.LVS.1.3 (Application) Students can utilize visual organizers which include words for listening and viewing.
1.LVS.1.4 (Comprehension) Students can tell stories in sequence with details.
1.LVS.1.5 (Synthesis) Students can express ideas in complete sentences using correct grammar.
1.LVS.1.6 (Comprehension) Students can answer questions related to the topic.
1.LVS.1.7 (Knowledge) Students can tell extended personal information.
<b>2<sup>nd</sup> Grade</b>
2.LVS.1.1 (Application) Students can repeat and follow simple four-step oral directions.
2.LVS.1.2 (Application) Students can follow rules of conversation and respond appropriately.
2.LVS.1.3 (Analysis) Students can utilize graphic organizers to organize information gained through listening or viewing.
2.LVS.1.4 (Synthesis) Students can deliver information on topics using facts and details.
2.LVS.1.5 (Application) Students can express ideas using content area vocabulary.
2.LVS.1.6 (Analysis) Students can ask and respond to questions related to the topic.
<b>3<sup>rd</sup> Grade</b>
3.LVS.1.1 (Knowledge) Students can incorporate listening and viewing strategies to identify the content of the presentation.
3.LVS.1.2 (Comprehension) Students can recall the content of a visual and auditory presentation.
3.LVS.1.3 (Synthesis) Students can deliver a presentation incorporating descriptive vocabulary.
3.LVS.1.4 (Application) Students can demonstrate presentation skills.

<b>4<sup>th</sup> Grade</b>
4.LVS.1.1 (Application) Students can identify and explain the purpose of the presentation through listening and viewing.
4.LVS.1.2 (Comprehension) Students can record and explain information while listening and viewing.
4.LVS.1.3 (Synthesis) Students can express ideas and convey information in an oral presentation.
4.LVS.1.4 (Synthesis) Students can incorporate expanding vocabularies into a formal presentation.
4.LVS.1.5 (Synthesis) Students can integrate nonverbal techniques in oral communication.
<b>5<sup>th</sup> Grade</b>
5.LVS.1.1 (Knowledge) Students can identify the purpose and content of a presentation through listening and viewing.
5.LVS.1.2 (Comprehension) Students can explain the purpose and content of the presentation.
5.LVS.1.3 (Application) Students can select and organize relevant information gathered through listening and viewing.
5.LVS.1.4 (Application) Students can deliver a narrative oral presentation.
<b>6<sup>th</sup> Grade</b>
6.LVS.1.1 (Comprehension) Students can interpret the purpose and content of the presentation by observing the speaker's verbal and nonverbal cues.
6.LVS.1.2 (Application) Students can organize and present narrative and informative presentations using main ideas and supporting details.
6.LVS.1.3 (Knowledge) Students can identify facts and opinions in auditory and visual information.
<b>7<sup>th</sup> Grade</b>
7.LVS.1.1 (Evaluation) Students can evaluate the purpose and content of the presentation using listening and viewing skills.
7.LVS.1.2 (Comprehension) Students can express orally how audience and purpose influence speech format.
7.LVS.1.3 (Synthesis) Students can create clear and organized descriptive, informative, and narrative presentations.
7.LVS.1.4 (Evaluation) Students can evaluate the use of facts and opinions expressed in auditory and visual information.
<b>8<sup>th</sup> Grade</b>
8.LVS.1.1 (Evaluation) Students can evaluate information in auditory and visual communication.
8.LVS.1.2 (Analysis) Students can analyze audio/visual aids in presentations.
8.LVS.1.3 (Application) Students can integrate verbal and nonverbal techniques to deliver an oral presentation for a specific audience and purpose.
8.LVS.1.4 (Synthesis) Students can deliver a persuasive presentation.
<b>9<sup>th</sup> Grade</b>
9.LVS.1.1 (Analysis) Students can analyze the use of images, text, and sound in media for accuracy, validity, and influence.
9.LVS.1.2 (Synthesis) Students can implement organizational methods for informative presentations.
9.LVS.1.3 (Application) Students can clarify and defend positions with precise and relevant evidence within an informal setting.
9.LVS.1.4 (Application) Students can support a presentation with audio/visual aids and technology considering audience and purpose.

<b>10<sup>th</sup> Grade</b>
10.LVS.1.1 (Analysis) Students can analyze visual and auditory impact on the credibility and reliability of the message.
10.LVS.1.2 (Evaluation) Students can evaluate the effectiveness of arguments used by speakers.
10.LVS.1.3 (Analysis) Students can analyze how verbal and nonverbal communication can influence the interpretation of the message.
10.LVS.1.4 (Application) Students can clarify and defend positions with precise and relevant evidence in a formal presentation or speech.
10.LVS.1.5 (Synthesis) Students can monitor audience for nonverbal feedback and adjust delivery in a formal presentation or speech.
10.LVS.1.6 (Evaluation) Students can evaluate the relationship among purpose, audience, and content of speeches or presentations.
10.LVS.1.7 (Application) Students can incorporate verbal techniques in formal speeches or presentations.
10.LVS.1.8 (Synthesis) Students can construct and deliver a variety of formal speeches or presentations.
<b>11<sup>th</sup> Grade</b>
11.LVS.1.1 (Evaluation) Students can evaluate strategies used in auditory and visual communications to inform, to persuade, and to entertain.
11.LVS.1.2 (Evaluation) Students can evaluate logical and critical thinking used in communication.
11.LVS.1.3 (Application) Students can implement rhetorical devices in oral presentations.
<b>12<sup>th</sup> Grade</b>
12.LVS.1.1 (Evaluation) Students can evaluate diction, tone, and syntax used in communication.
12.LVS.1.2 (Evaluation) Students can evaluate the interactions between society and media.
12.LVS.1.3 (Synthesis) Students can narrate a multimedia presentation that combines text, images, and sounds to reflect, to inform, to persuade, or to entertain.